

ADVANCED AUTOGRAPH WEBINAR: four 1½-hour sessions October/November 2020 by Douglas Butler (iCT Training Centre, Oundle) and Rob Smith (La Salle Education)

SESSION 9: Using the Attribute Tools

Wednesday 7 October 2020, 7:30-9pm

1. Heron's Formula (Area of a triangle)
2. The Incircle of a 3-4-5 Triangle
3. Mean Value of a function/Mean Value Theorem
4. Exploring inverse functions, and inverse trig
5. Steering Wheel simulation

SESSION 10: Coordinate Geometry Tools

Wednesday 14 October 2020, 7:30-9pm

1. The many representations of the circle
2. Conic sections (3D) and Star-Trek
3. Matrix transformations (2D and 3D)
4. Parametric plotting: projectiles
5. The Valentine heart!

SESSION 11: Calculus and 3D Tools

Wednesday 28 October 2020, 7:30-9pm

1. Introducing 'e' and why is $\int (1/x)dx = \ln x + c$
2. 1st Order Differential Eqns: terminal velocity
3. Dot product (2D and 3D)
4. 3D vectors, lines and planes
5. Volume of revolution

SESSION 12: Data and Probability Tools

Wednesday 4 November 2020, 7:30-9pm

1. Fitting models to data
2. Spearman's Rank/Correlation Coefficient
3. $x = g(x)$ iteration
4. Binomial and Poisson probabilities
5. Normal distribution: hypothesis testing

EXTENSION TOPICS

1. Complex Numbers and the Argand Diagram
2. Polar plotting
3. 2nd order Differential Equations/SHM
4. Arc length and surface of revolution
5. Construction of a Cycloid

Contact:

Douglas Butler

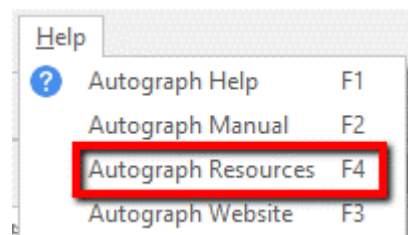
Email: debutler@argonet.co.uk

Autograph Resources: Press F4 ->

www.tsm-resources.com

Complete Mathematics Webinar Documentation and .agg files:

<https://courses.completemaths.com/autograph-advanced-lesson-ideas>

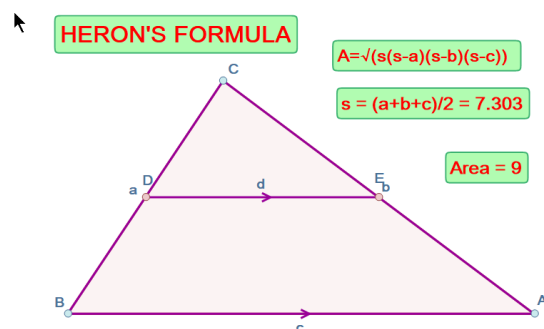


SESSION 9: Using the Attribute Tools

1. HERON'S FORMULA (Area of a triangle)

Clear axes. Label the triangle A-B-D with sides a-b-c
 Manage the constants 'a', 'b' and 'c' accordingly
 Use the calculator to evaluate 's' = (a+b+c)/2
 Manage the constant 's' to be the semi-perimeter.
 Use the calculator to evaluate $\sqrt{s(s-a)(s-b)(s-c)}$

Autograph file: 1. Heron.agg



2. THE INCIRCLE OF A 3-4-5 TRIANGLE

Axes menu: set x- and y-snaps to 1 and 1
 Create a triangle with sides 3-4-5

Select 3 points ->

a. Create Shaded Area

(also offers Perimeter and Area as attributes)

b. Then angle bisector: again with the next three.

Select the two bisectors

Edit Draw options -> dashed

Intersection mode: mark the intersection

This is the centre of the in-circle, radius 1

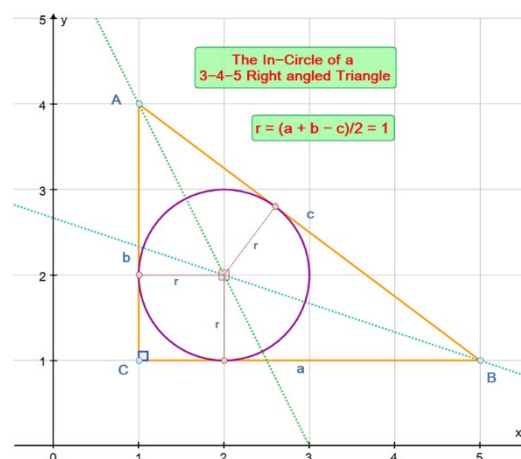
Does $r = (a+b-c)/2$?

What about a 5-12-13 triangle?

Can you prove this formula?

Autograph file: 2. 3-4-5 Triangle.agg

Excel file: [PythagTriples.xls](#)

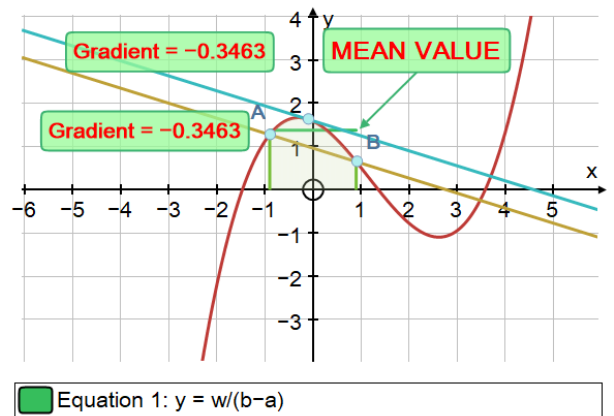


3. MEAN VALUE OF A FUNCTION/MEAN VALUE THEOREM

Create a cubic from four points
Place two points on curve 'A' and 'B'
Use "Manage Constants" to associate 'a' and 'b'
with the x-coordinates of these two points.
Select the two points A and B: straight line
Then Create -> Area.
Use "Manage Constants" to set w = this area

a. The Mean Value of the function is $y = w/(b-a)$:
use start-up options to set the domain from 'a' to 'b'

b. The Mean Value Theorem states that there is a tangent parallel to a chord AB within $a < x < b$.
Place a point on the curve - draw a tangent. Use the Calculator to display the gradient of both lines.
Use arrow keys and CTRL and SHIFT to equalise the gradients (confirmed using the Parallel test)



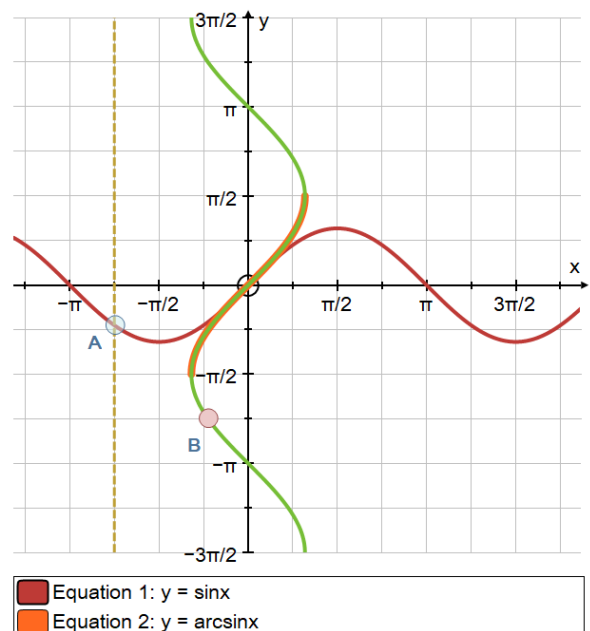
Autograph file: 3. Mean Value.agg

4. EXPLORING THE INVERSE TRIG FUNCTION

Use 'Edit Axes' to set up π -scales on both axes, with 'Equal Aspect' on. Draw $y = \sin x$
Place a point 'A' on this curve
Use "XY-Attribute Point" to create a second point 'B' which takes its 'x' coordinate from the 'y' of 'A' and its 'y' coordinate from the 'x' of 'A'.

Move 'A' around on $y = \sin x$ and observe 'B'
Plot $x = \sin y$. Draw a vertical line through 'A' and discuss the need for a one-to-one relationship with an inverse function.
Plot $y = \arcsin x$ and discuss its domain and range.

Autograph file: 4. Inverse Trig.agg



5. A STEERING WHEEL SIMULATION!

To create the roadway:

Select 4 points to create a cubic graph.
Put a point at $x = 2$ and draw tangent

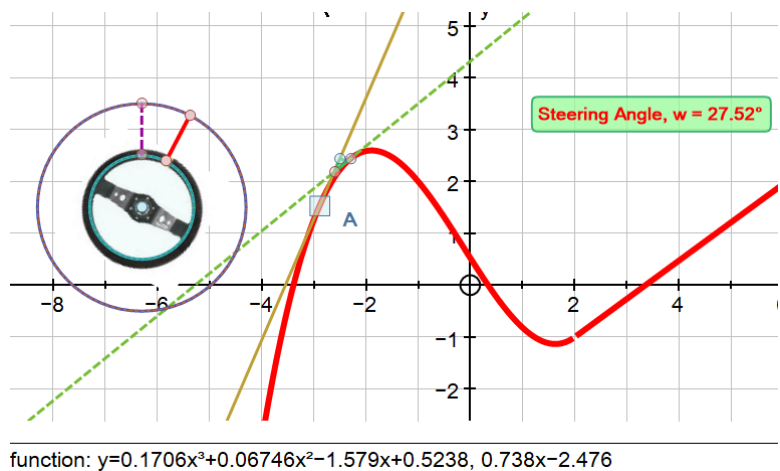
Select one of the points defining the roadway, and the tangent. The equations of both will appear in the STATUS BOX at the bottom.

Use Page => Copy Status Box, then

Enter a new Equation by pasting and trimming to the form of a PIECEWISE

equation: $y = f(x), g(x)$, then visit 'Startup Options' to set the x-dividers: -4, 2, 10

Set the Draw options for this graph to thick, 4½pt



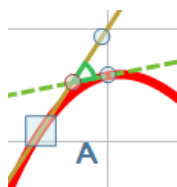
Put a point 'A' on this graph, and drag it around to make sure it goes all the way along.

Draw a tangent at 'A': Use Manage Constants to assign the letter 'a' to the x-coordinate of 'A'

Now to create the second tangent which will predict the wheel turning.

Enter a new point on the curve at $x = a+k$, where we can alter 'k' as required.

Draw a second tangent, and mark the intersection of the two tangents



Use Edit Draw Options to make the second tangent dashed,

Place a point on the first tangent and select three to find the angle between the two tangents – this is the angle to be used by the steering wheel.

Important, tick the options "allow Reflex Angle" and "Display angle to 1 d.p."

Use Manage Constants to assign the letter 'w' to this angle.

Use the Constant Controller to set 'k' to around 0.4

Drag the Steering wheel image on. Place a point somewhere near it, select the point and the wheel to create a rotation through angle 'w'. Hide the original wheel, and move the point to where the centre of the wheel was. Move the point 'A' – enjoy!!

Optional extras: create two circles and control line segments. This will involve a vertical line through the wheel centre, and two circles, and two intersection points, hence the vertical line segment. Hide the original vertical line, and make the line segment dashed using Edit Draw Options. Select the higher point and the centre and rotate the higher point through w° . Join to the centre, find the intersection with the inner circle, hence the final line segment (delete the line).

Autograph file: 5. steering.agg

Image files: 5. steering.jpg and 5. car.jpg

SESSION 10: Coordinate Geometry Tools

1. THE MANY REPRESENTATIONS OF THE CIRCLE

1a. Equation of a circle

$$(x - a)^2 + (y - b)^2 = r^2$$

Centre: (a, b) , radius r

Use the constant controller

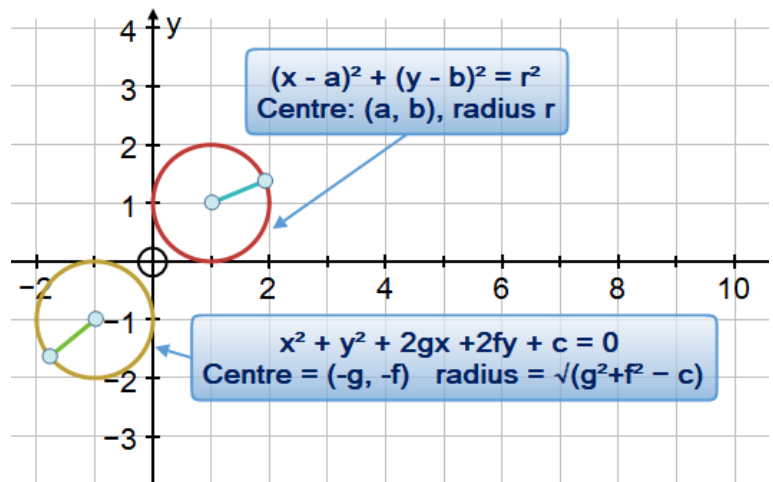
1b. General form for a circle

$$x^2 + y^2 + 2gx + 2fy + c = 0$$

Centre = $(-g, -f)$ radius = $\sqrt{g^2 + f^2 - c}$

Use the constant controller

Autograph file: 1. circles1.agg



1c. Unit circle and $\sin x$, using Locus

Draw a circle with centre $(-1, 0)$ radius 1 .

Place and select a point 'P' on the circle.

This will have three components, x, y, t , where 't' is the angle ante-clockwise from the origin.

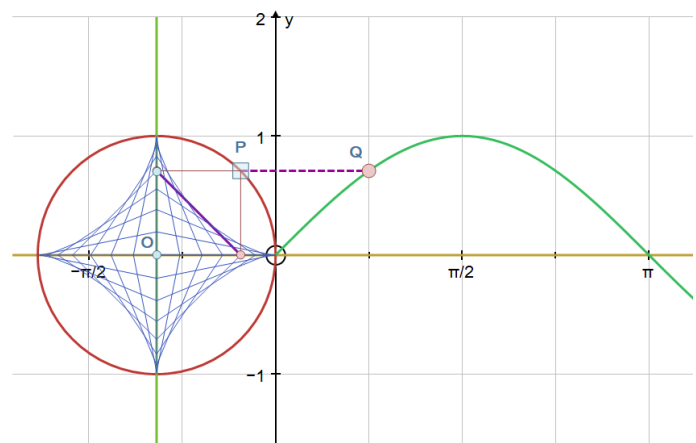
Create a new XY Attribute Point 'Q' using 't' as the new 'x', and 'y' as the new 'y'.

Move 'P' about.

Select 'P' and 'Q' and Create \rightarrow Locus

Rescale the 'x' axis with π scales.

Check that Equal Aspect is on.



Draw a vertical line through O, and enter $y=0$ to draw the x-axis

Select 'P' and each of these toe lines to draw the two closest points.

Select them and draw the line segment connecting them.

Watch what happens to the line segment as you pull 'P' round the circle.

Finally select 'P' and the line segment and Create \rightarrow Locus

0 to 2π in steps of $\pi/16$

Autograph file: 1. circles2.agg

You can also create circles:

1st order Differential equation: $y' = -y/x$

Parametric equation:

$x = \sin t, y = \cos t$

1.circles3.agg

1.circles4.agg

2. COORDINATE GEOMETRY IN 3D

2a. Conic Sections

Enter a cone: $x^2 + y^2 = z^2$, or $r = z$

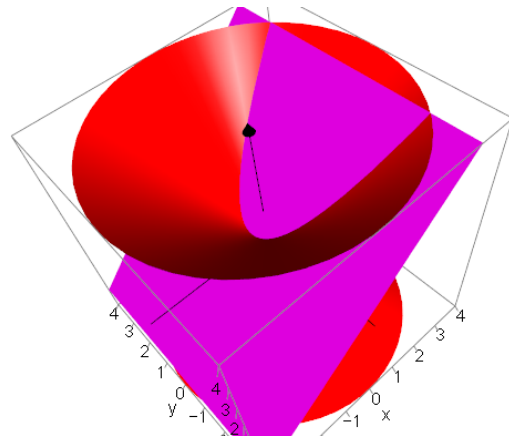
Enter a plane: $z = ax + b$

Drag rotate the scene.

CTRL-up and down to zoom in

Use the Constant controller to vary 'a' to see:

Hyperbola, Parabola, Ellipse, Circle



Autograph file: 2. conics.agg

CONIC EQUATIONS

Eccentricity, ϵ :

Cartesian

Parametric

Polar

(focus at O, LR at ℓ)

$\epsilon = 0$	Circle	$x^2 + y^2 = r^2$	$x = \cos\theta, y = \sin\theta$	$r = a$
$\epsilon < 1$	Ellipse	$x^2/a^2 + y^2/b^2 = 1$	$x = a\cos\theta, y = b\sin\theta$	$r = \epsilon\ell/(1 - \epsilon\cos\theta)$
$\epsilon = 1$	Parabola	$y^2 = 4ax$	$x = at^2, y = 2at$	$r = 1/(1 - \cos\theta)$
$\epsilon > 1$	Hyperbola	$x^2/a^2 - y^2/b^2 = 1$	$x = a\sec\theta, y = b\tan\theta$	$r = \epsilon\ell/(1 - \epsilon\cos\theta)$
$\epsilon = \sqrt{2}$	Rect Hyp	$xy = c^2$	$x = ct, y = c/t$	$r = \sqrt{2}\ell/(1 - \sqrt{2}\cos\theta)$

2b. Star-Trek Video

Play the video **2. startrek.mp4**

Load the file **2. startrek1.agg**

With 5 points to make the spacecraft.

Select 3 for the right wing "Group to shape"

Select the other 3 "Goup to Shape"

Select the back point and the shape:

Transformation -> Enlargement, factor 2

Hide the original shape and the back point.

Select the transformed shape, open the

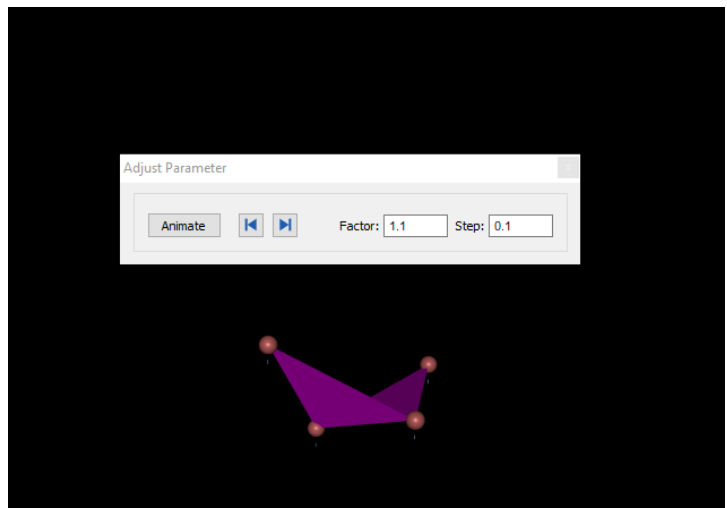
Animation Controller, wind it back to 1

Open Edit Axes – Options -> Axes

Choose "None" and untick "Show Bounding Box"

"Lights" (switch to BLACK background) – "Camera" – "Action"

Play the music **2. startrek.mp3**, and animate the spacecraft.



Autograph file: 2. startrek2.agg

3. MATRIX TRANSFORMATIONS (2D)



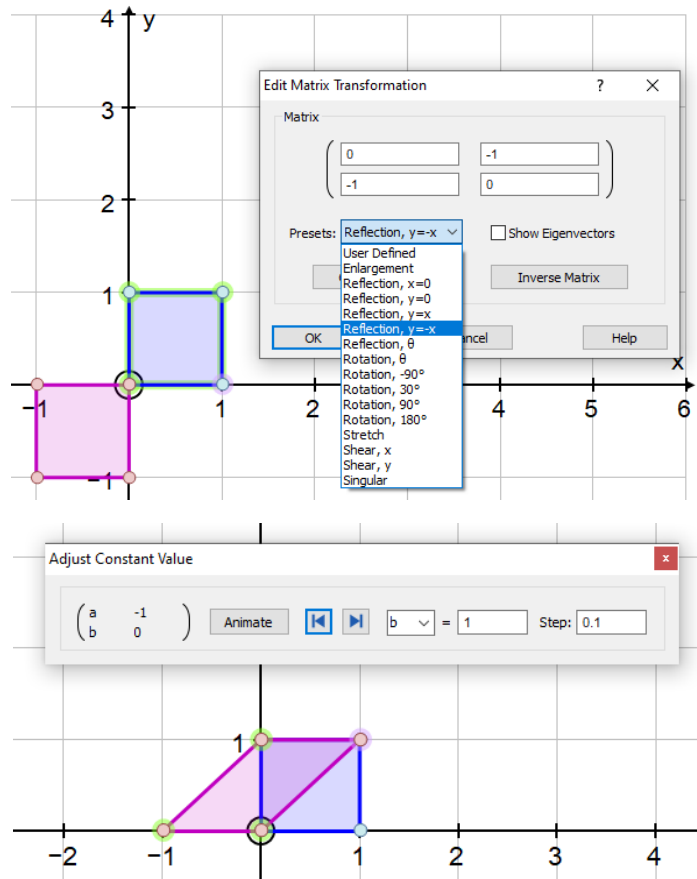
Add shape and choose Unit Square
Select the square and Transform
-> Matrix Transformation

You can enter your own numbers or Constants into the matrix, remembering The left column is the transformation of (1, 0) and the right transforms (0, 1).

There is a long list of user-defined pre-sets. Press the Inverse Button to show the inverse.

If the matrix includes constants, use the Animation Controller to vary the values.

If the matrix does not include constants, the Animation Controller applies the matrix over and over, or its inverse.

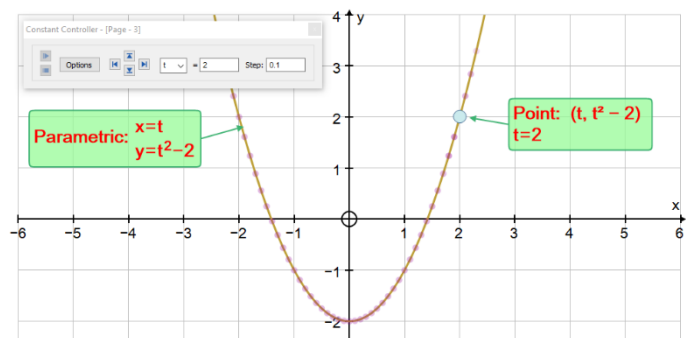


4. PARAMETRIC PLOTTING: PROJECTILES

4a. Introducing parametric plotting

Enter a point $(t, t^2 - 2)$. Use constant controller to move the point around, and turn on Trace. Enter the parametric equation $x = t, y = t^2 - 2$

Use the Text Box to display information.
Autograph file: 4. parametric1.agg



4b. Projectile Motion

In degrees mode

Enter $x = (u \cos \phi)t, y = h + (u \sin \phi)t - \frac{1}{2}gt^2$

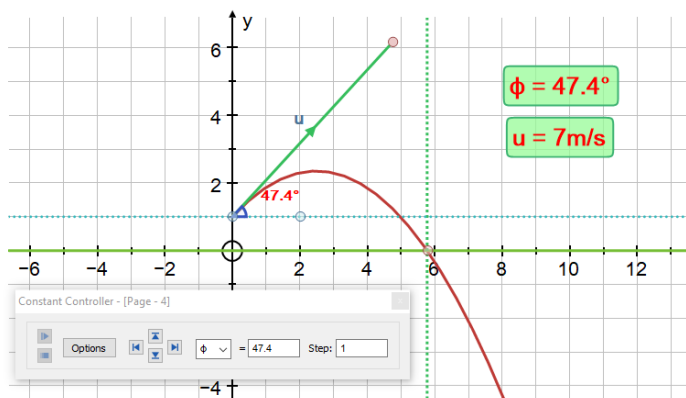
Start-up options -> manual 0, 10, 0.1

Constants: $g=9.81, h=1, u=7, \phi=45$

Enter $y=0$; mark the intersection.

Use constant controller to vary u, h and ϕ

Autograph file: 4. parametric2.agg



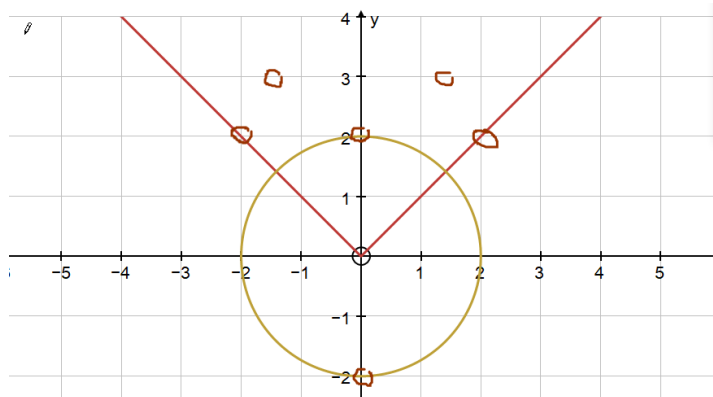
5. THE VALENTINE HEART!

Slow plot on. Equal aspect on.

Enter $y = |x|$

Enter $y = y \pm \sqrt{r^2 - x^2}$ with $r = 2$

Discuss adding these two functions,
Using the scribble tool.



New 2D page, enter $y = |x| \pm \sqrt{r^2 - x^2}$

Again with $r = 2$.

This ' \pm ' plot is in two halves.

To fill the 'heart' area:

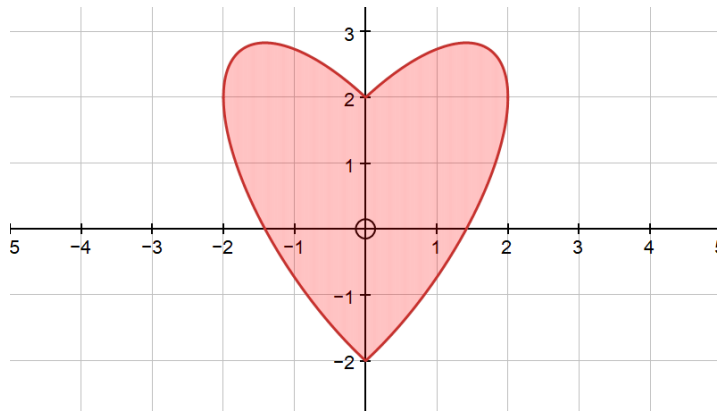
Select the top half then the bottom half.

Create -> area

- General

- with Start Point $-r$, End Point r

Change the colour using the colour picker



To animate the heart

Constant controller -> Options

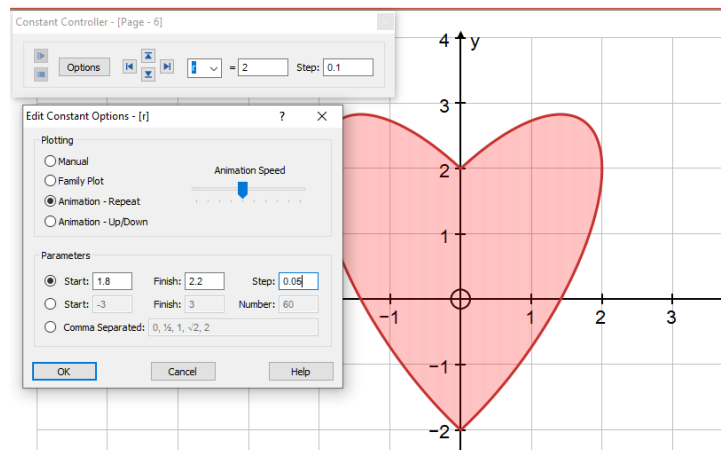
Animation – repeat

1.8 – 2.2 – 0.05

Click on “No axes”

Enjoy!

Autograph file: 5. Valentine.agg



SESSION 11: Calculus and 3D Tools

1. CALCULUS TOOLS

1a. Introducing 'e'

Refer to TSM Lists: [Powers of 2](#)

Plot $y = 2^x$ with slow plot on, and scribble prediction

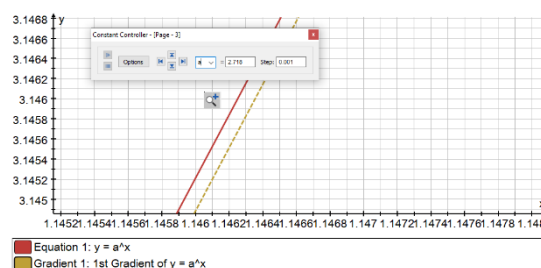
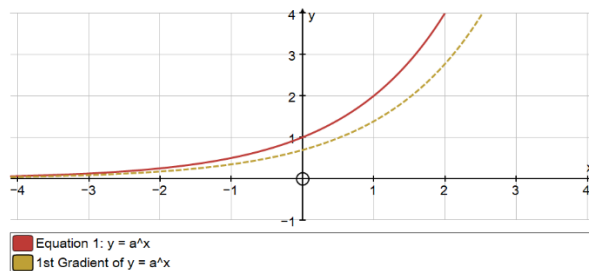
Edit this equation to $y = a^x$ with $a = 2$

Create the Gradient Function

Use Constant Controller and Zoom to establish a value for e, the function which is equal to its own derivative. Watch out for local straightness.

You can confirm this by entering the differential equation: $y' = y$

Autograph file: 1a. exp.agg



1b. Why is $\int (1/x)dx = \ln x + c$?

First, the theory:

$$y = \ln x \Rightarrow x = e^y$$

$$\Rightarrow dx/dy = e^y = x$$

$$\Rightarrow dy/dx = 1/x$$

$$\Rightarrow \int (1/x)dx = y = \ln x + c$$

With slow plot on: plot $y = 1/x$ then

$y = \ln(x)$ then gradient function

$y = \ln(-x)$ then gradient function

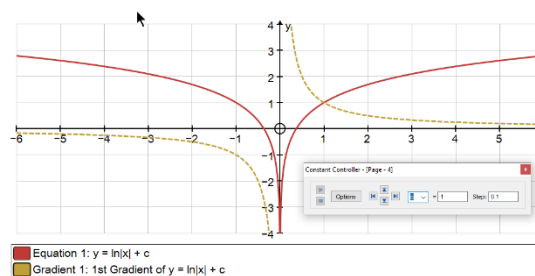
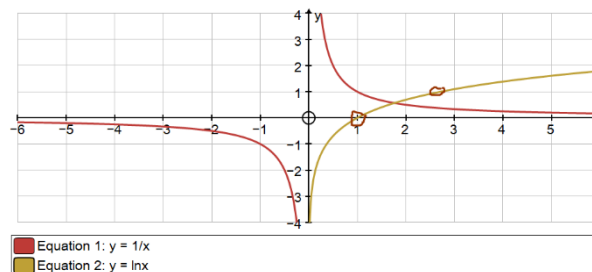
$y = \ln|x|$ then gradient function

$y = \ln|x| + c$ then gradient function

Plot $y = \ln|x| + c$ and its gradient function

Vary c

Autograph file: 1b. ln.x.agg



1c. The integral function

Plot $y = x^2$

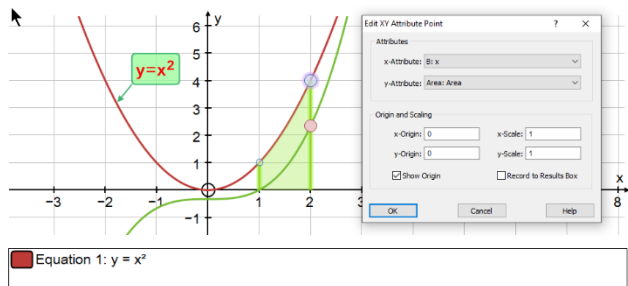
Add and select points on this graph

at $x = 1$ and $x = 2$, create -> Area

Select the point at $x=2$ and the area

XY attribute point, then locus

Try moving the first point away from $x = 1$



Autograph file: 1c. int-x.agg

2. 1st ORDER DIFFERENTIAL EQUATIONS:

2a. A 'bottom -up' approach

First, Slow plot is useful, and to set up the Start-up Options:

- Manual – solutions start from where you click. Forwards then back
- Point – solutions start from a selected point, which can be moved around
- Point Set: can create a set of start point on a line, eg the y-axis

A 'bottom up' approach can be useful. Enter:

$$y' = 0$$

$$y' = 1$$

$$y' = x$$

$$y' = y$$

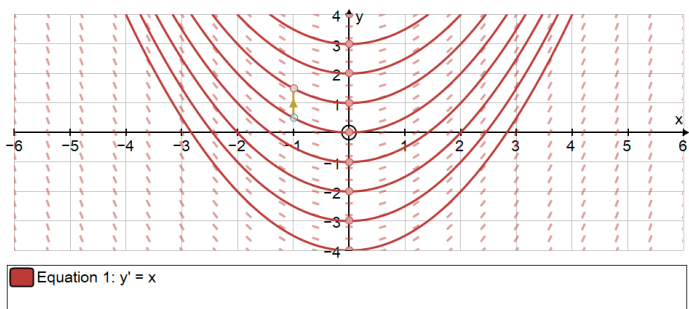
$$y' = -y$$

$$y' + y = 0$$

$$y' + y = 1$$

$$y' + y = x$$

$$y' + y = \sin x$$



Autograph file: 2a. de.agg

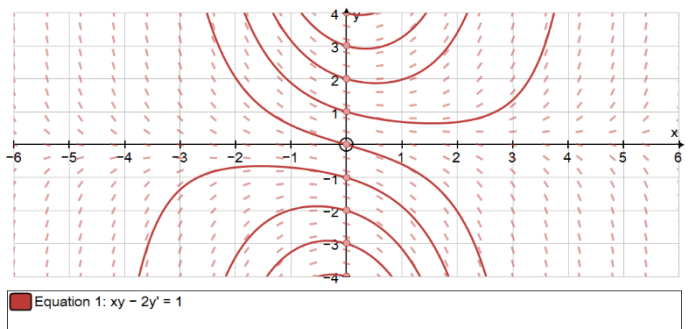
Explore other possibilities:

$$y' = y/x \quad [\text{straight lines}]$$

$$y' = -x/y \quad [\text{circles}]$$

Look around text books for interesting DEs:

$$\text{Eg } xy - 2y' = 1$$



2b. Terminal Velocity

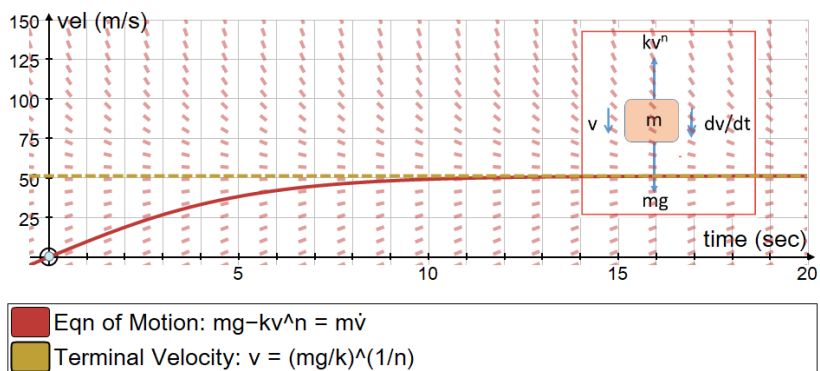
In edit Axes, set up variables v , t and axes labels.
Place and select a point at $(0,0)$
Slow plot on.

By Newton's 2nd law, enter

$$mg - kv^n = m\dot{v}$$

Edit constants:

$$g = 9.81, k = 0.3, m = 80, n = 2$$



Observe the solution levelling off.

At terminal velocity, the acceleration is zero, so $mg = kv^n$

Now enter: $v = (mg/k)^{1/n}$

Autograph file: 2b. Terminal.agg

Vary m ?

3. THE FUNDAMENTAL THEOREM OF CALCULUS

Draw $y = x^2$ and its gradient function

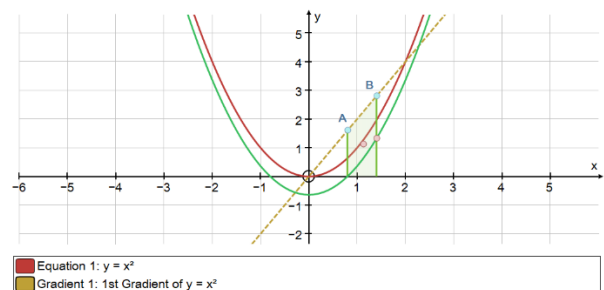
Place and select two points 'A' and 'B'

on the Gradient Function

Create -> Area (choose 'General')

Select 'B' and the Area and "XY Attribute Point"
This is 'D'.

Move 'B' along the curve.



Select 'B' and 'D' -> Create -> Locus

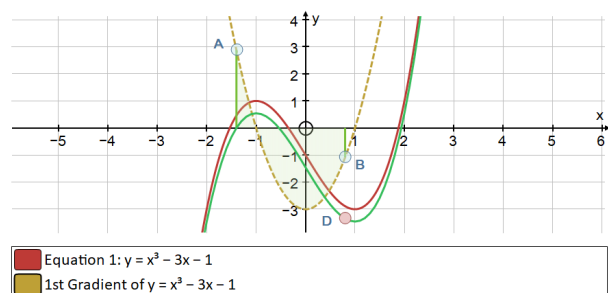
Manipulate 'A' until the curves match:

then it is clear that the integral of the differential
is back where you started!

Repeat with my favourite cubic: $y = x^3 - 3x - 1$

Autograph file: 3a. fundamental.agg

3b. fundamental.agg



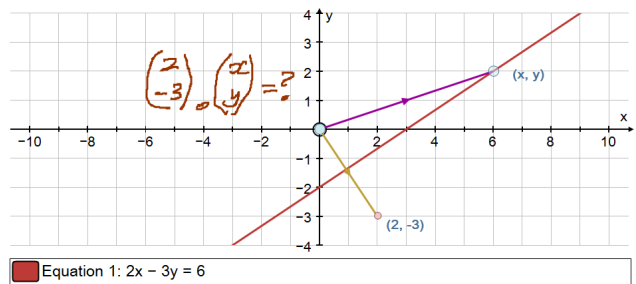
4. LINES AND PLANES

4a. Dot Product (2D and 3D)

Set slow plot and equal aspect

Enter $2x - 3y = 6$ and a point at $(0, 0)$ and a point on the line, 'A'. Show that the vector $[2, -3]$ is perpendicular to the line.

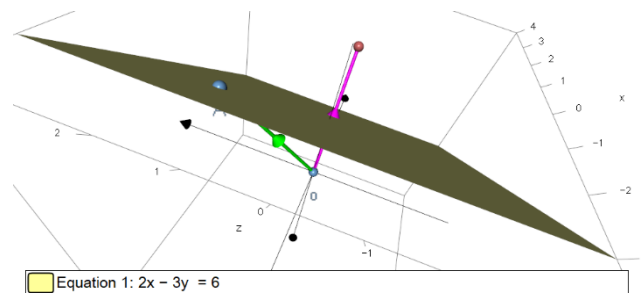
Draw vector $[x, y]$ from O to A. The dot product: $[2, -3] \cdot [x, y]$: consider the algebraic and the geometric definition. Note that the value of the dot product is constant, regardless of the position of 'A'.



So the equation of the line $ax + by = c$ is given by $[a, b] \cdot [x, y] = \text{constant}$.

Autograph file: 4a. dot 2D.agg

Likewise, in 3D, the equation of a plane $ax + by + cz = d$, given by $[a, b, c] \cdot [x, y, z] = \text{constant}$, the vector $[a, b, c]$ is perpendicular to the plane.



Autograph file: 4a. dot 3D.agg

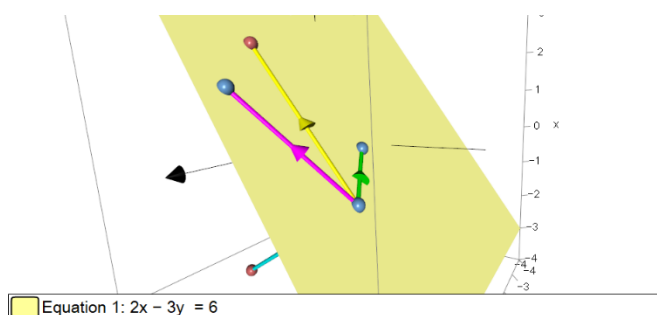
4b. Cross Product (3D)

3 points on the plane $2x - 3y = 6$

2 vectors + point \Rightarrow vector sum.

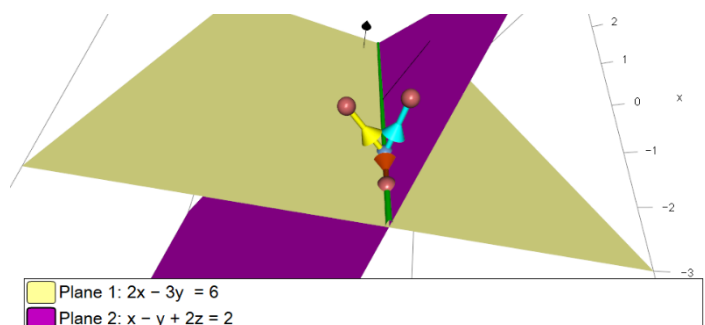
Move points around to show that a linear combination of two host vectors can reach any point on the plane.

Hence any two vectors and a point can define a plane. Equally any three points can define a plane.



Autograph file: 4b. planes.agg

Draw and select two planes, draw the line of intersection. Put on a point, select the point and each plane to create two normal unit vectors. Hence the cross product.

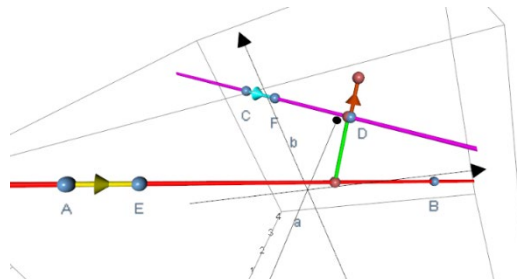


Autograph file: 4b. cross planes.agg

4c. CLOSEST POINT

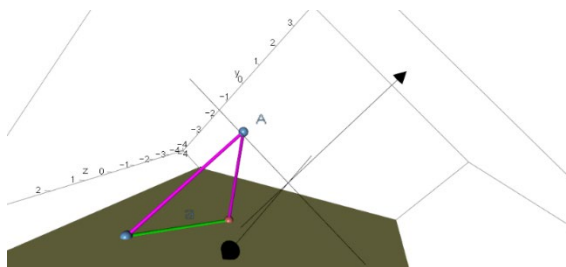
Shortest distance between two lines

Autograph file: 4c. shortest.agg

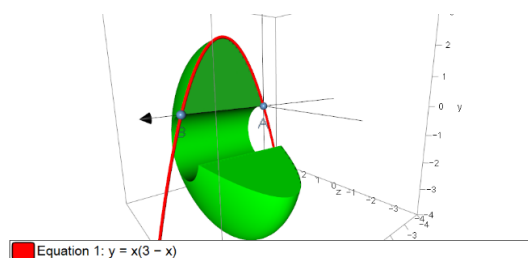
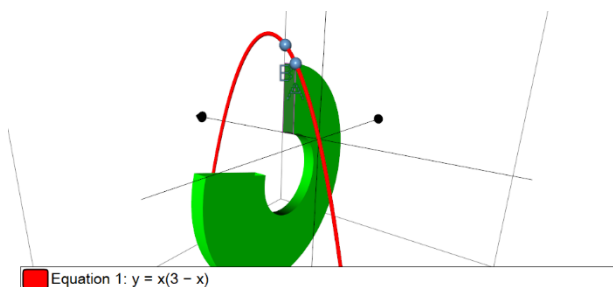


Closest point on a plane

Autograph file: 4c. closest.agg



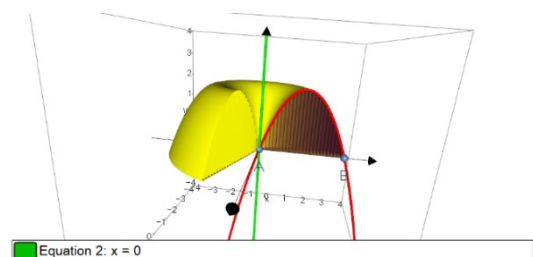
5a. Volume of revolution



Autograph file: vol-element.agg

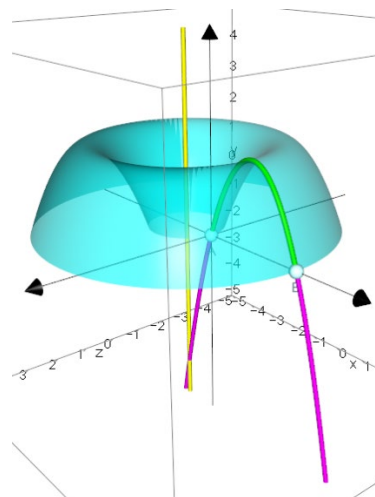
Autograph file: vol-y.agg

Autograph file: vol-x.agg



5b. Arc Length and Surface of revolution

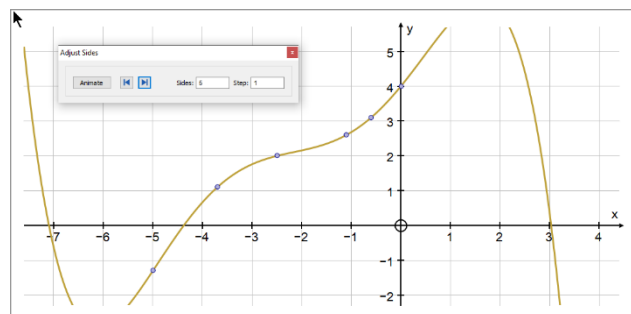
Autograph file: 5b.surface.agg



SESSION 12: Data and Probability Tools

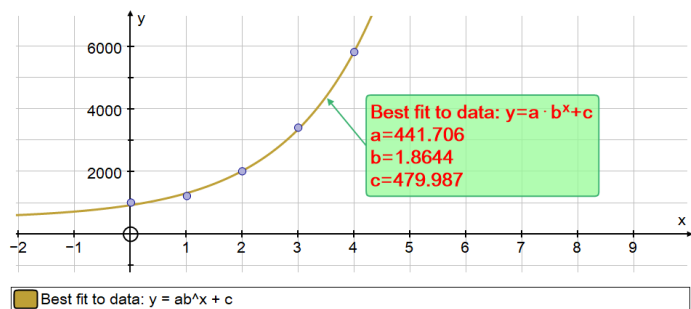
1. FITTING MODELS TO DATA

Place 6 points on screen, almost linear
 Select all -> "Convert to data set"
 Create -> "Best Fit polynomial"
 Select this, and the "Animation controller"
 Explore the order of polynomial
 (max 5 for 6 points)



Create some data that is growing fast

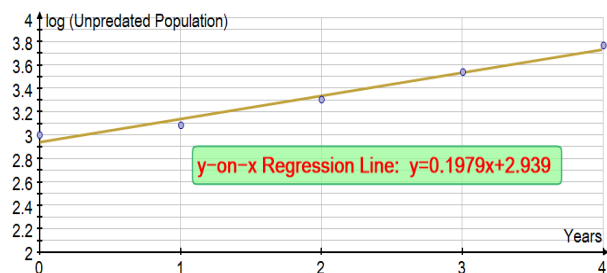
Choose a model: $y = a \cdot b^x + c$
 Manipulate a, b, c using constant controller
 Select the graph and the data to
 finish it off: Create -> "Best Fit to Data"



Autograph file: 1a. best fit1.agg

Select/edit the data, and scale $\log(y)$:

Data		Scale Options
Years	Unpredated	<input type="text" value="2x-3"/> Scale-x
0	3	<input type="text" value="log(y)"/> Scale-y
1	3.07918	
2	3.30103	
3	3.53148	
4	3.76343	
Column Headers		<input checked="" type="checkbox"/> Use x-header as x-axis label



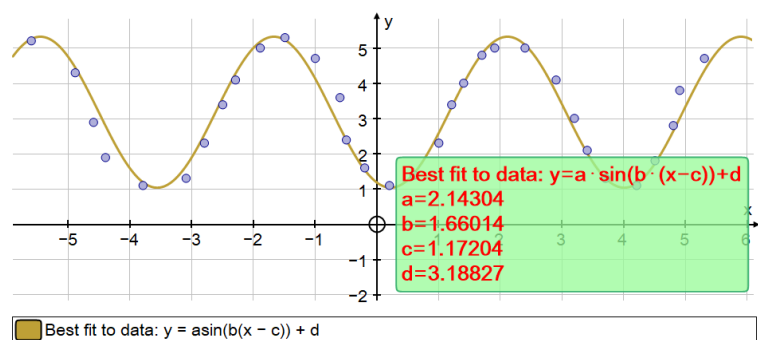
Autograph file: 1b. best fit1-log.agg

Create a few cycles of trig data
 (eg tides)

Use the constant controller to
 explore $y = a \sin(b(x-c)) + d$

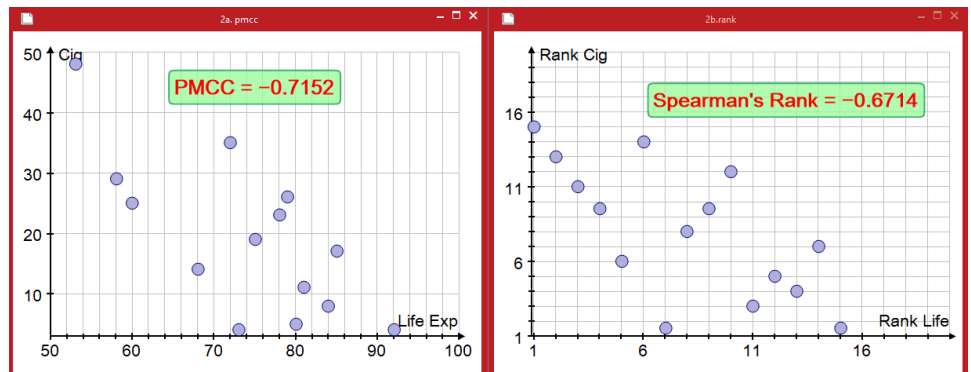
and finally Create -> "Best Fit to Data"

Autograph file: 1c. best fit2.agg



2. SPEARMAN' RANK/CORRELATION COEFFICIENT

Life Exp	Cig	Rank Life	Rank Cig
80	5	11	3
78	23	9	9.5
60	25	3	11
53	48	1	15
85	17	14	7
84	8	13	4
73	4	7	1.5
79	26	10	12
81	11	12	5
75	19	8	8
68	14	5	6
72	35	6	14
58	29	2	13
92	4	15	1.5
65	23	4	9.5

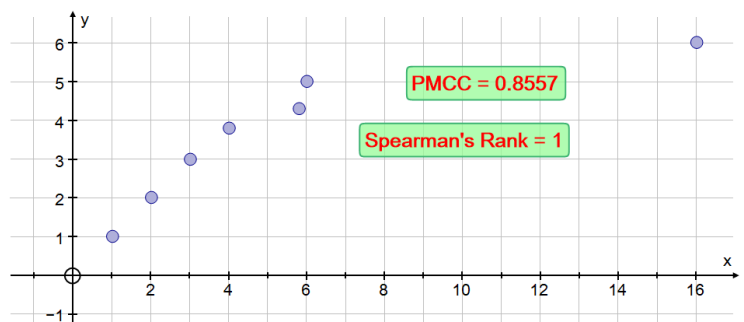


Data on Cigarettes smoking and Life Expectancy

Excel file: 2a. pmcc-rank.xlsx

Autograph files: 2a. pmcc.agg, 2b. rank.agg

With just 6 points, move (with CTRL) an individual point to illustrate the difference between PMCC and Ranking.



Autograph file: 2c. pmcc-rank.agg

3. NUMERICAL METHODS

$x = g(x)$ iteration

Draw $y=x$ and $y=ax(b-x)+c$

Draw a start point ON $y=x$. Select this point and the curve. Create $\rightarrow x=g(x)$ Iteration.

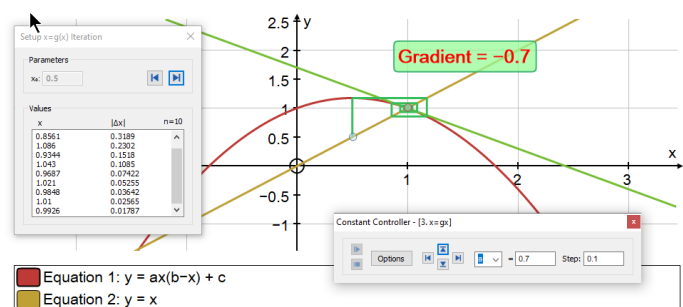
A results dialogue opens so can control the progress of the iterations.

Find the intersection, and (double-click) to confirm that the point is associated with the graph. Draw the tangent.

Use the calculator to display the value of the gradient

Vary a , b or c and note that the iterations diverge when the gradient is numerically > 1 .

Move the start point along the line $y=x$.



Autograph file: 3. x=gx.agg

Try a more complicated one: $y = (-x^2 + 4x - 1)^{1/3}$ and $y = x$

4a. BINOMIAL PROBABILITY DISTRIBUTION

Binomial distribution $B(100, 0.75)$

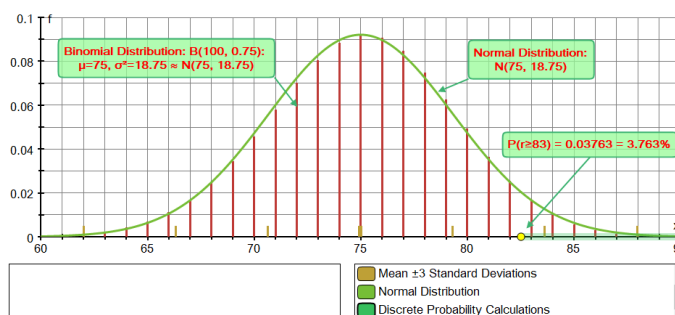
Mean and 3SDs

Normal approximation

Probability calculation

Table of statistics (in results box)

Autograph file: 4a. binomial.agg



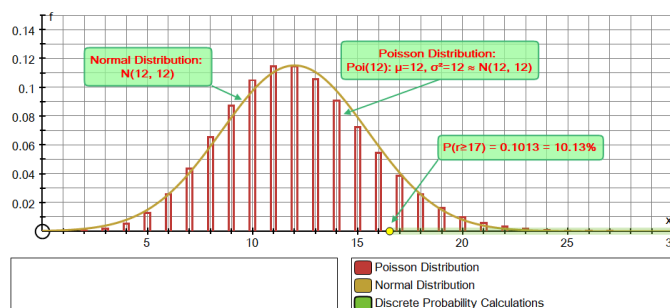
4b. BINOMIAL PROBABILITY DISTRIBUTION

Poisson distribution $Poi(12)$

Normal approximation

Probability calculation

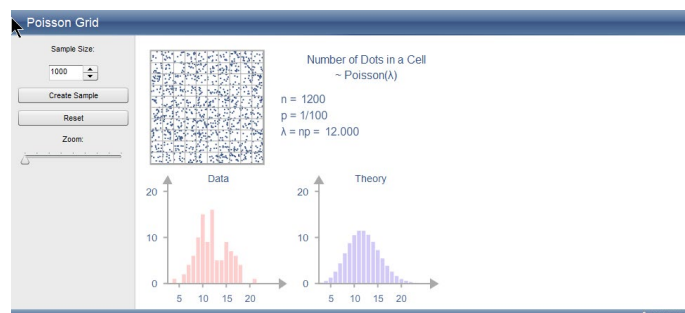
Autograph file: 4b. poisson.agg



Poisson grid simulation

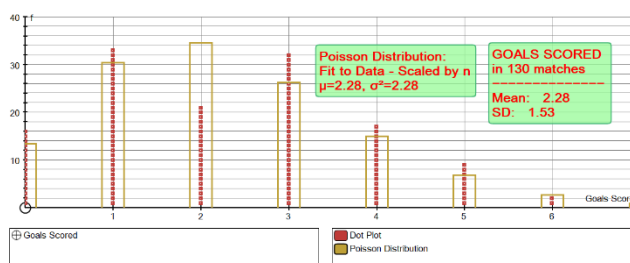
in File -> "New Extras Page"

A good simulation of the V2 rocket attacks on London at the end of the 2nd World War, which were fired randomly.



Simulating Premier League goals scored

	A	B	C	D	E
1	Soccer (misc Premiership matches, 2015-16)				
2	A	B	A+B	A-B	
3	1	3	4	2	
4	2	1	3	1	
5	2	1	3	1	
6	1	3	4	2	
7	1	0	1	1	
8	4	0	4	4	



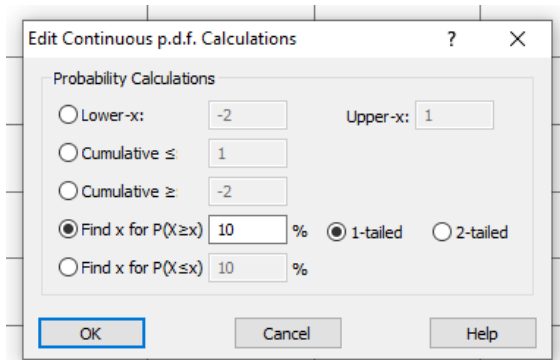
Copy the column "A+B" and enter raw data on a Statistics page in Autograph.

Plot a dot-plot, then enter a Poisson distribution, using "Fit to Data"

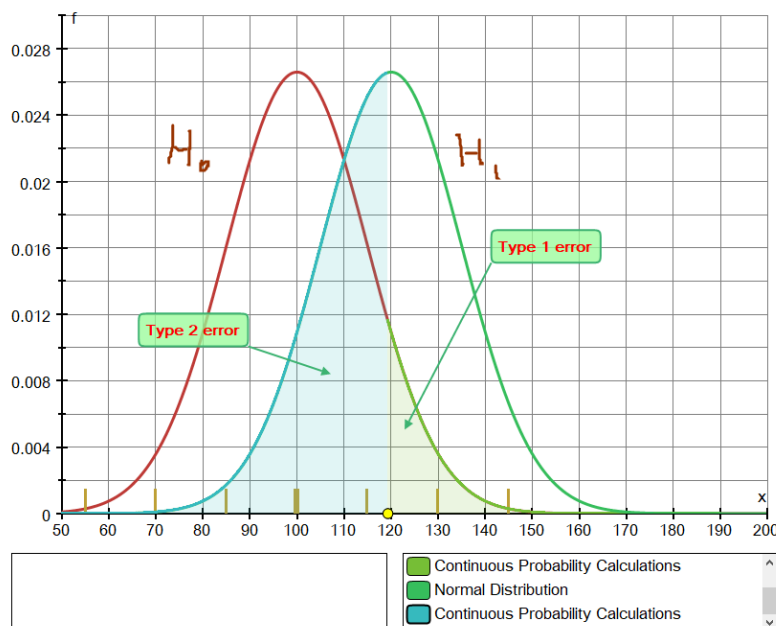
Autograph file: 4c. goals.agg

Excel file: 4c. SportsComparisons.xlsx

5. NORMAL DISTRIBUTION: HYPOTHESIS TESTING



Autograph file: 5. normal.agg



EXTENSION TOPICS

1. COMPLEX NUMBERS AND THE ARGAND DIAGRAM

2. POLAR PLOTTING

3. 2ND ORDER DIFFERENTIAL EQUATIONS/SHM

4. ARC LENGTH AND SURFACE OF REVOLUTION

5. CONSTRUCTION OF A CYCLOID

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www.tsm-resources.com

Complete Mathematics Webinar Documentation and .agg files:

<https://courses.completemaths.com/autograph-advanced-lesson-ideas>

