



The Complete Mathematics Conference



Introducing Autograph 5

MathsConf-22, Manchester Enterprise Academy Central
Saturday, 14th March 2020

Session 1 10:10-11:00 AUTOGRAPH 5 FOR KS3

Douglas Butler, with Leona So (AMSP/MEI)

Regular polygons, transformations, circle theorems/properties, vectors; area/volume of standard 2D/3D objects.

- **Leona:** *Straight line, solving 2 simultaneous equations, quadratic functions.*

Session 2 11:20-12:10 AUTOGRAPH 5 FOR KS4

Douglas Butler, with Martin Withington (Mathematics consultant)

Completing the square; equation of a circle and its tangent; exponential graphs; the gradient/area under a graph; distance/velocity/time plots; trig graphs, translations/reflections of a function; vectors.

- **Martin:** *Linear/quadratics; inverse functions.*

Session 3 12:15-13:05 AUTOGRAPH 5 FOR STATISTICS

Douglas Butler, with Leona So (AMSP/MEI)

KS4: Raw/discrete/continuous, box plots, outliers, quartiles, histogram.

- **Leona:** *Scatter graphs, line of best fit.*

KS5: discrete/continuous probabilities; population/sampling; dot plot, box plot, histogram; outliers; scatter diagram, least squares, correlation.

- **Leona:** *Binomial, Poisson, normal; hypothesis testing.*

Session 4 14:10-15:00 A5 FOR MATHEMATICS A LEVEL

Douglas Butler, with Martin Withington (Mathematics consultant)

Calculus concepts, fundamental theorem; exponential/logs, trig graphs/radians, transformation of graphs; trapezium rule for integration, domain and range, vector algebra in 2D and 3D; 1st order differential equations.

- **Martin:** *Parametric graphs; Newton-Raphson iteration.*

Session 5 15:20-16:10 A5 FOR FURTHER MATHS A LEVEL

Douglas Butler, with Janet Smith (Abbey College, Cambridge)

Argand diagram, complex numbers, loci, roots of unity; volumes of revolution; matrices/transformations; 3D vectors, vector product; polar graphs; inverse trig/hyperbolic functions. Statistics: least squares regression, sampling.

- **Janet:** *Lines and planes; 2nd order linear differential equations.*

